



Our Business World

Grade 5 Curriculum Correlations

JA programs align with several aspects of the Ontario Ministry of Education curriculum and priorities. Below are examples of how this program can be used to achieve some of the required learning outcomes of the financial literacy curriculum.

The JA program also aligns well with the following areas of the grade 5 curriculum:
Social-Emotional Learning Skills, Math & Language

FINANCIAL LITERACY		
Curriculum Learning Objective	Curriculum Description	JA Program Connection
F1.1 Money Concepts	Describe several ways money can be transferred among individuals, organizations, and businesses.	While learning about innovation, students will watch a video clip about student entrepreneurs which describes how they raised money for their organization.
F1.2 Money Concepts	Estimate and calculate the cost of transactions involving multiple items priced in whole dollar amounts.	Students learn about profit, income and expenses. They'll use an example to calculate income and expenses to determine whether or not they have a profit.



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Grade 6 Curriculum Correlations

JA programs align with several aspects of the Ontario Ministry of Education curriculum and priorities. Below are examples of how this program can be used to achieve some of the required learning outcomes of the financial literacy curriculum.

The JA program also aligns well with the following areas of the grade 6 curriculum:
Social-Emotional Learning Skills, Math & Language

FINANCIAL LITERACY		
Curriculum Learning Objective	Curriculum Description	JA Program Connection
F1.2 Financial Management	Identify different types of financial goals, including earning and savings goals, and outline some key steps in achieving them.	Students will learn about profit, income and expenses. They'll then calculate some income and expenses with an example to determine if they've earned a profit.
F1.3 Financial Management	Identify and describe various factors that may help or interfere with reaching financial goals.	While learning about innovation, students will look at an example of a youth-run company. They'll highlight some of their benefits and challenges to funding the organization.
F1.5 Consumer and Civic Awareness	Describe trading, lending, borrowing, and donating as different ways to distribute financial and other resources among individuals and organizations.	Students will watch a video about youth entrepreneurs which demonstrates that gaining investors is one way for an organization to raise money. The different ways the organization is funded is also discussed.